**Les seigneurs et les habitants**

**pg. 15-17**

**Les Seigneurs et les seigneuries**

1. Qui étaient les **seigneurs**?

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1. Comment est-ce que le roi a récompensé les seigneurs? Décris une **seigneurie**.

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1. Qui est un **censitaire**?

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1. Écris les éléments clés pour leur aménagement dans vos propres mots :
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   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Les habitants**

1. Rédige les responsabilités des **habitants** :

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1. Pourquoi les habitants doivent payer des **redevances**? Pourquoi ils doivent payer la **dîme** a l’Église?

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1. Imagine la vie de ces personnes. Pourquoi est-ce que leur vie est très dure? Donne plusieurs preuves.

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**Les Filles du roi**

1. Après le recensement de 1665-1666 qu’est-ce que Jean-Talon a décidé de faire et pourquoi?

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1. Qui sont les filles du roi?

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1. Qu’est-ce que le roi a offert de faire pour ces filles?

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1. Quel est le contrat entre les filles et leur époux? Imagine pourquoi c’était important d’avoir un contrat de mariage.

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1. Pourquoi le rôle des femmes était très important pour le développement de Nouvelle-France?

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